

HOPE PRIMARY SCHOOL – Curriculum Policy and Planning

We follow the National Curriculum and place a high emphasis on the teaching of the National Curriculum core subjects, *English, Mathematics and Science*. Alongside these we aim to plan coherent units of work which develop skills, understanding and knowledge for the following National Curriculum subjects: Design and Technology, History, Geography, Art and Design, Music, Physical Education, Computing and Modern Foreign Languages and Religious Education. Much of the work is drawn into topics which may be centred around visits, broadcasts and general interests and are carefully designed to meet our children's needs and the legal requirements of the National Curriculum.

By making full use of available resources, Hope Primary School aims to provide a well balanced, relevant, well matched and wide curriculum, regardless of the pupil's age, gender, ability or background.

The school aims to

- Cater for the needs of individual children of both sexes from all ethnic and social groups, including the most able and those who are experiencing learning difficulties
- Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community
- Create and maintain an exciting and stimulating learning environment
- Ensure that each child's education has continuity and progression
- Ensure that there is a match between the child and the tasks s/he is asked to perform
- Provide a broad and balanced curriculum
- Recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process
- Treat children in a dignified way

We aim that all children should

- Learn: to be adaptable; how to solve problems in a variety of situations; how to work independently and as members of a team
- Develop the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources
- Be happy, cheerful and well balanced
- Be enthusiastic and eager to put their best into all activities

- Begin acquiring a set of moral values, such as honesty, sincerity, personal responsibility, on which to base their own behaviour
- Be expected to behave in a dignified and acceptable way and learn to become responsible for their actions
- Care for and take pride in their school
- Develop tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way
- Develop non-sexist and non-racist attitudes

This policy was written: 28.5.15

Agreed by Governors on:

Signed by: _____ (on behalf of the Governors)

To be reviewed: July 2017

HOPE PRIMARY SCHOOL LONG TERM MAP - TOPICS

2 year cycle (A & B) for Reception/ Year1 and Year 2/3; 3 year cycle (A, B & C) for Year 4/5/6

Maths & English to link to these topics wherever possible; Dance and RE to tie in if possible (but not essential); Computing to be used within all other subjects
 Learning Weeks are a focus for the whole school and happen at least termly
 Learning Days are used for Community work (such as Red Nose Day, Comic Relief...) as well as Cultural Diversity (such as Chinese New Year, Ramadan, Divali, Hanukkah, Christmas, Easter...)

To avoid repetition, a record will need to be kept as to which precise content from the Programme of Study is being covered i.e. for Science, Geography, History

Cycle A

Reception/Year 1	Autumn	Spring	Summer
	People who help us Animals including humans: focus on humans (Science) Drawing: Self Portraits (Art) Eat more fruit and veg (DT) Hope/ Hope Valley (Human Geography) 3d modelling (Art) In living memory (History)	Pirates and Mermaids Everyday materials (Science) Collage: Investigating Materials (Art) Homes (DT) Printing: Material (Art) Lives of significant individuals (History)	Down on the Farm Plants (Science) 3d sculpture: What is sculpture (Art) Where food comes from (DT-nutrition) Peak National Park (Physical Geography) Painting (Art)
Learning Week	Health and Safety Week - 22.9.14	Book Week - 2.3.15	National Park Week - 20.4.15 DT week - 1.6.15
Ongoing work	Seasonal change & working scientifically (Science)		
Year 2/3			
	Animals including humans (Science) Healthy & varied diet (DT-nutrition) Photograph frames (DT) Picture this! (Art) Changes in Britain from stone age to iron age: Iron Age Hill forts (History) GB/ Europe (Human Geography) Can we change places? (Art)	The Roman Empire and its impact on Britain (History) Clay (Art) Winding up (DT) Drawings/pastels (Art) Rocks (Science)	National Parks in UK & Europe (Physical Geography) Sculpture: Mother Nature designer (Art) Living things and their habitats (Science) Textiles: Puppets (DT) Collage (Art)
Ongoing work	Working scientifically (science) Cooking (DT)		
Learning Week	Health and Safety Week - 22.9.14	Book Week - 2.3.15	National Park Week - 20.4.15 DT week - 1.6.15

Year 4/5/6			
	<p>Animals including humans (Science) Healthy & varied diet (DT- nutrition) Biscuits (DT) Pastel/ charcoal (Art)</p> <p>Worldwide (Human Geography) A sense of place (Art) A local history study- a site dating beyond 1066 (History)</p>	<p>Britain's settlement by Anglo-Saxons (History) Textiles (Art) Story Books(DT)</p> <p>States of matter (Science) Cooking techniques: Easter (DT) Nutrition) Sewing (Art)</p>	<p>National Parks across the world (Physical Geography) Painting: watercolour landscapes (Art)</p> <p>Living things and their habitats (Science) Shelters (DT) 3d sculpture - Paper paste (Art)</p>
Learning Week	Health and Safety Week - 22.9.14	Book Week - 2.3.15	National Park Week - 20.4.15 DT week - 1.6.15
Ongoing work	Working scientifically (science) Seasonality of Food (DT)		

Cycle B

Reception/Year 1	Autumn	Spring	Summer
	<p>Animals including humans (Science) Healthy diet (DT- nutrition) Hope/ Hope Valley (Human Geography) Printing (Art)</p> <p>Lives of significant people (History) Collage (Art)</p>	<p>Use of everyday materials (Science) Playgrounds (DT) 3d junk modelling (Art)</p> <p>Events beyond memory (History) Drawing (Art)</p>	<p>Plants (Science) Where food comes from (DT- nutrition) Painting (Art) Moving Pictures (DT)</p> <p>National Park (Physical & Human Geography) 3d sculpture e.g. clay (Art)</p>
Learning Week	Physical Activity	Maths Week	Environment Week
Ongoing work	Seasonal change (Science) & working scientifically		
Year 2/3			
	<p>Light (Science Y3) Textiles: Joseph's Coat (DT) Printing: Investigating Pattern (Art)</p> <p>GB/ Europe (Human Geography) 3d modelling (Art)</p>	<p>Use of everyday materials (science) Forces and Magnets (science) Vehicles (DT) Drawing / pastel (Art)</p> <p>Changes in Britain from stone age to iron age: Bronze age (History) Collage (Art)</p>	<p>A local History Study - a study tracing how several aspects of national history are reflected in the locality (History) Can buildings speak? (Art)</p> <p>National Parks in UK & Europe (Physical Geography) Plants (Science) Where food comes from (DT) Painting (Art)</p>
Learning Week	Physical Activity	Maths Week	Environment Week
Ongoing work	Working scientifically		
Year 4/5/6			
	<p>Sound & Forces (Science) Musical Instruments (DT)</p>	<p>A depth study (History) Money Containers (DT)</p>	<p>Living things and their habitats (Science)</p>

	Take a seat (Art) Worldwide (Human Geography) Viking raids and invasion, resistance by Alfred the Great, further Viking invasion (History) Talking textiles (Art)	Containers (Art) Properties and changes to materials (Science) Cooking techniques: Easter (DT Nutrition) Paper/paste (Art)	Fairground rides (DT) Drawing: People in action (Art) National Parks across the world (Physical Geography) Painting: A sense of place (Art)
Learning Week	Physical Activity	Maths Week	Environment Week
Ongoing work	Working scientifically		

Cycle C 2016-2017 (other classes return to Cycle A)

Year 4/5/6			
	Electricity (Science) Torches (DT) Drawing Light/dark (Art) Worldwide (Human Geography) Talking Textiles (Art) Anglo-Saxon laws and justice, Edward the Confessor (History)	Earth and Space & Light (Science) Lighting up (DT) Painting (Art) Britain's settlement by Scots (History) Journeys (Art)	National Parks across the world (Physical Geography) Evolution and inheritance (Science) 3d sculpture - Paper paste (Art) Moving toys (DT) Cooking unit (DT) Sewing (Art)
Learning Week	Science Week	Book Week	Community
Ongoing work	Working scientifically		