

HOPE PRIMARY SCHOOL - Homework Policy

At Hope Primary School, governors and staff agree that homework is an essential part of our home/school partnership. This policy was written following discussions with staff, parents and children. At school we believe that a true partnership between children, their parents/carers and teachers is beneficial to the learning experience and that homework has a crucial part to play in developing this partnership.

Aims

1. To achieve a positive liaison between home and school, parent and child, actively involving parents in the learning process.
2. To raise parents' awareness of their children's progress in day to day learning.
3. To reinforce and consolidate what is taught in school in order to maintain and raise standards.
4. To enable children to develop independent learning skills, be responsible for resources and learn to manage their own free time.
5. To prepare children for the next phase of education, from year to year, between classes and between schools.
6. To help children to make choices, develop skills and accept challenges.
7. To help boost children's confidence and make learning fun whilst providing opportunities to broaden horizons.

Management

Home and school both share the responsibility of support and guidance with homework so that expectations are met.

Parents' / carers' role

1. Parents' involvement is welcome and in some cases absolutely necessary, particularly with younger children and those with special educational needs, though not at the detriment of independent learning for the child.
2. As some children work faster than others, parents may wish to guide their child/children as to the amount of time required to complete the task. The quality of the completed work is important.
3. Parents are encouraged to write notes for teachers to help communication between home and school. A homework book is provided for all children. Parents and teachers are invited to put comments in this book and the Reading Records or on any sheet given for homework.
4. A quiet environment free of distractions should be provided to help children to concentrate and achieve their best.

School / teachers' role

1. The time allocation for homework will increase as children progress through the school.
2. As far as possible homework tasks are set for the individual needs of the child according to National Curriculum guidelines on the expectations of children at different ages.
3. Where appropriate written work will be marked by the teacher and on other occasions feedback given through group/class discussion.
4. Incentives will be given for children who regularly do their homework.

Signed: _____ Head Teacher

Signed: _____ Chair of Governors

Updated May 2015

To be reviewed July 2017