



Hope Primary School - CURRICULUM POLICY

Introduction

At our school, we believe that the way we deliver the curriculum promotes a love of lifelong learning. We want our children to develop a questioning mind, a willingness to explore and to have fun whilst learning. We use the National Curriculum as a starting point for wide and varied learning experiences. We enrich it with stimulating topics, specialist visitors and educational trips, which motivate and immerse the children in the topics. We are committed to developing the whole child. Our children will have the opportunity to work together, to be creative, to be physically active, to be academically challenged and to leave our school prepared for the next phase of their learning.

Our curriculum evolves according to the needs and interests of our children and to the aspirations of the staff, parents, carers and the whole school community who are kept informed via our website, letters, homework and workshops.

Aims and Objectives

The aims of our school curriculum are:

- To promote a positive attitude towards learning, so that children enjoy coming to school, and acquire a solid basis for lifelong learning;
- To enable all children to understand that they are all successful learners;
- To enable children to be healthy individuals, both in body and mind, who enjoy sport and appreciate the importance of a healthy life style;
- To enable children to understand the skills and attributes needed to be a successful learner;
- To fulfil all the requirements of the National Curriculum and the Locally Agreed syllabus for Religious Education;
- To teach children to become fluent in the basic skills of English, Maths and Information Technology;
- To ensure that there is a match between the child and the tasks given;
- To help children understand Britain's cultural heritage and values;
- To enable children to become responsible citizens who can contribute to society;
- To enable children to be creative;
- To enable children to develop their own personal interests;
- To offer specialist provision for P.E, music, outdoor learning and well-being;
- To acknowledge the crucial role parents and carers play in their child/children's education and make every effort to encourage parental involvement in the educational process.

Organisation and Planning

We have devised long-term maps for each subject ensuring coverage of the National Curriculum. We enhance this curriculum with opportunities to learn in a variety of ways in order to provide a broader and more balanced curriculum. The maths and English plans have been well considered in order for children to build on prior learning, and for spelling and grammar to be applied across the curriculum. These long-term plans are used to produce detailed themed termly plans for each of our three classes. Our short-term plans are those that our teachers devise on a weekly basis.

We encourage our teachers to be creative and personalise their planning based on the children in their cohort.

Additional learning opportunities

We extend the curriculum by offering before and after school clubs, which have, in the past, included: cookery, craft, pet, multi-sports, code, outdoor, Lego, book, puzzle, movie and Zumba clubs.

REVIEW

The Governing Board will review this policy statement annually and update, modify or amend it, as it considers necessary to ensure the policy meets the needs of our school.

SignedDate (Chair of
Governors)

SignedDate (Headteacher)