



## Hope Primary School's Sports Funding 2017/18

### What is the Sports Premium?

The Department for Education has given, since 2013, a sum of money to support their vision for sport within schools. This is:

**All** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Schools need to make sure that the funding is spent to promote a healthy lifestyle and to improve the quality of PE and sport in schools.

We look to see an improvement against the following key performance indicators:

- The engagement of **all** pupils in regular physical activity - kick-starting healthy active lifestyles;
- The profile of PE and sport being raised across the school as a tool for whole school improvement;
- Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- Broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport.

At Hope Primary School the Governors agree that the money must be used so that all children benefit regardless of their sporting ability.

For the academic year 2017/18 we received **£13006** in funding, which has been spent in the following ways:

- A specialist coach has been paid to run both a Multi-Sport Club and a Rugby Club weekly which has been offered to all children.
- We have invested in a coach to deliver weekly lessons to all the Year 4 and 5 pupils to develop their skills as Mini Sports Leaders to enable them to run lunchtime activities 4 times a week. We have paid a Lunchtime Supervisor to attend this training too.
- We have paid a specialist PE coach to run a lunchtime multisport club every Wednesday.
- We have paid a specialist coach to run a multisport holiday club (approx. 2 full days each holiday) for our children and others from the cluster group.
- We have purchased materials for mindfulness activities including taking part in the MAP (Mindfulness Attention Programme) for Years 1 to 6.
- We have increased opportunities for our children to take part in a wider range of sport, increasing the breadth of their experience by buying into the local sports partnership at Silver level.
- For 10 weeks in the year, we have funded swimming sessions for all years 4, 5 and 6.

- We have paid for a 6 week forest school programme for years 4, 5 and 6 with the children spending time at a dedicated forest school site, provided by Derbyshire Wildlife Trust.
- A basketball workshop involving the World's Tallest Basketball Player was purchased.
- The children took part in Bikeability - a training programme for all age groups.
- Additional equipment was bought for our Mini Sports Leaders to deliver their lunchtime activities.
- We have paid additional hours to Teaching Assistants, where necessary, in order to allow sufficient adult supervision as we walk to local competitions.
- The funds have also allowed all the junior age children to take part in an athletics event at EIS (English Institute of Sport).
- Some of our transport costs have been covered when a coach was needed.

### **Impact**

We have been able to provide above the recommended two hours per week of PE plus 30 minutes of active play on a daily basis. Along with this and our increased participation in competitive sports, we have achieved our Silver Games Award and we are in a good position to gain a Gold Award this year.

The range of sports and outdoor activities is much more varied with the opportunity to meet the interests of all the pupils. We have observed an increase in the engagement of the pupils in the afterschool clubs and recently the holiday club.

Input from the Mini Sports Leaders has resulted in really active lunchtimes and increased responsibility for the Mini Sports Leaders.

We have won several awards at local tournaments including: Fair Play Award, Spirit of the Games Award, Most Improved Team and Most Improved Player.

Although we are a small school, we have reached several finals in local cluster group competitions giving the children an increased confidence and desire to represent their school more frequently. They are proud of themselves and their school.

Miss S Fisher  
Headteacher