



Hope Primary School Sports Premium Action Plan 2018-2019

This action plan identifies what development needs are a priority for our school and how they will be addressed making use of the Sports Premium Funding allocated to our school of £16456 for the 2018-19 financial year.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2017-2018</p> <p>Raising the profile of sport</p> <ul style="list-style-type: none"> ✓ Silver School Games Mark ✓ Successful Big Lottery Funding Bid for EY Play Area ✓ Awards for achievements in assembly ✓ Corridor display to celebrate all achievements and range of sports/clubs on offer including awards won and photos ✓ Blogs on website and texts to parents <p>Increased confidence, knowledge and skills of all staff</p> <ul style="list-style-type: none"> ✓ Staff working alongside specialist coaches ✓ Lunchtime supervisor attending Mini Sports Leader training with the children ✓ Teacher attended Change 4 Life training with the children ✓ All staff participate in delivery of whole school Sports Day / Sports Relief Activity Day ✓ Teaching Assistants regularly attend sports activities / competitions <p>Engaging all pupils in regular physical activity</p> <ul style="list-style-type: none"> ✓ Daily lunchtime activities delivered regularly by Mini Sports Leaders from Years 4 and 5 ✓ After school provision provided twice a week and well attended ✓ Children auditing and purchasing equipment has increased their desire to use the equipment more frequently, therefore lunchtimes more active ✓ Increased number of teams representing the school and therefore more children able to take part e.g. 2 teams entered in Rugby competition <p>Broader experience of a range of sports and activities offered to all</p> <ul style="list-style-type: none"> ✓ Year 4, 5 and 6 school swimming ✓ Whole school Forest School visits ✓ Pupil View sought twice a year regarding provision and actively addressed e.g. Basketball Wow day organised in response to pupil request 	<p>Actions for 2018-2019</p> <ul style="list-style-type: none"> - Improve engagement of those children who are less active throughout the day - Aim for Gold School Games Mark - Increase involvement by the children in promoting PE in the wider community - Develop the skills and confidence of the lunchtime supervisors to encourage increased physical involvement - Continue to extend the range of sports that the children can experience - Increase the frequency of Forest Fun - Continue to increase the number who can take part in higher level competition - Increase the number of school events where children can compete against each other in a competitive way such as a World Cup Football tournament

<ul style="list-style-type: none"> ✓ Scooter training YR to Y3 ✓ Cycle Training YR to Y6 (Balanceability / Bikeability / Bespoke sessions) during Road Safety Week ✓ Fencing demonstration ✓ Whole school community Spring Walk organised by Parents Association <p>Increased participation in competitive sport</p> <ul style="list-style-type: none"> ✓ Purchase of Silver Level Sports Partnership provision has provided additional competitive sports – football, Sportshall athletics, Quad Kids, rugby, cross country, netball, rounders, basketball, Trigolf, English Institute of Sport visit ✓ Collaboration with other local schools in sports day event ✓ Our own Sports day event including athletics, football and gymnastics as well as a Sports Relief day with a variety of activities to try out. 	
---	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16456	Date Updated: 26.4.18		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve engagement of those children who are less active throughout the day so they are active not just in their 2 hours of PE lessons but at lunch and within lessons Ensure active engagement with activities around national and international sporting events	<ul style="list-style-type: none"> - Embed Take 10 to succeed programme in all classes - Support Change 4 Life Champions to deliver one lunchtime club (prioritise less active children in the first instance) - Set up Breakfast club focusing on sport from 7.45 for one hour a day - Establish a daily 'Walk a Mile' as part of the normal school day - Improve the reward systems for children actively taking part e.g. rewards Mini Sports Leaders can give Participation in: <ul style="list-style-type: none"> - Sport Relief - World Cup activities - Tour de France - Tennis - Cricket - National fitness day 	£200 staff training £100 budget resources £150 a week= £5850 Partial funding from main school budget so £2925 £30 for certificates etc. £200 a day for the sports coach to enable whole school activity = £1200 Total = £4455	Observations show all classes completing at least 10mins a day Club registers show attended by at least 5 targeted children per week Registers show an increase in numbers term on term and large proportion of the hour is physical activity The vast majority (90%) of children active during the lunchtime play All children attending events, low rates of absence on the day Overall impact: increased rates of fitness and all children undertaking more than 30 mins of physical activity a day in school	Regular staff meetings to discuss and review programme Current C4L Champions coach children to succeed them Look for sponsorship from local companies / Lottery funding to support cost; increase numbers for sustainability by inviting local schools/pre-school to attend - advertising Get children to decide on rewards and allocation of them Involve children in deciding on additional events to participate in so they vary year on year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to increase the number who can take part in higher level competition</p> <p>Increase the number of school events where children can compete against each other in a competitive way such as a World Cup Football tournament</p> <p>Increase number of events where children try to beat own personal best</p>	<p>Enter 2 teams where possible Link with other small local schools to create a team</p> <p>Ensure more cross class mixing within special event days. Plan more themed sports days</p> <p>Teaching staff plan for a variety of self-scoring events. Pupils contribute to the type of personal best competitions to be organised – views gathered</p>	<p>Specialist coaches to offer training prior to events £400 £90 (2 clubs week after school= 3 hours) £3510 Partial funding from main school budget so a cost of £ 1755</p> <p>Costed under Key Indicator 1</p> <p>Total = £2155</p>	<p>Increased number of top 3 in tournaments</p> <p>Planning shows there is an opportunity every week for competitive games Planning shows at least one themed day each term which all the children have taken part in</p> <p>Teacher records show that every child has improved their scores from one term to the next</p> <p>Overall impact: children are gaining in confidence through their personal and team successes; more children have been able to represent the school ; skills levels have improved from competing against higher level competition</p>	<p>Continue to subscribe to Silver level of the local PE partnership allowing access to tournaments</p> <p>Consider ways of training local small schools together so they get used to playing together and enable more children to compete against each other of similar ages</p> <p>Continue to look for alternative ways of making payments for sports clubs</p> <p>Make better use of grants available (allocate a governor who could have a role of raising more money / securing bids for the school)</p>